

Growing Anti-racist UU's: A Curriculum for Children

www.uucharlotteville.org/anti-racist-curriculum/

MARISOL MCDONALD DOESN'T MATCH - Lesson 2 for Preschool

Adapted by Camille Thompson, from:

Brown, Monica. *Marisol McDonald Doesn't Match*. New York: Children's Book Press, 2011. Print.

Adapt your story from the text. Please consider these notes from our editor as you adapt the text:

- Remove the word "regular" when describing the PBJ sandwich .
- Consider reconfiguring Marisol's family to include a non-heterosexual or non-heteronormative relationship.
- Consider the implications of comparing biracial identity to dog ownership. Can you focus more on the mixed heritage of the dog or even getting two or more dogs because you don't have to be just one thing? What other ways can you affirm Marisol's identity?

Materials needed:

Underlay (red)

House outline

Pirate hat

Soccer ball

Note from Teacher

Schoolhouse outline

"Mismatched" Marisol

Brother

Mami

Dad

Peanut butter and jelly burrito

"Matching" Marisol

Teacher

"Hat wearing" Marisol

Puppy

Now watch where I go to get our lesson for today.

Retrieve basket from its location.

I wonder what we need to get started.

Remove and spread underlay on the floor.

This is a story about a little girl named Marisol.

Here is Marisol's home

Place outline of house on one side of underlay

Here is Marisol

Place picture of "mismatched" Marisol on the underlay in front of house outline

Wondering Questions

I wonder what it is like to feel like you have to change to fit in.

I wonder what it feels like to be loved for who you are.

I wonder why Marisol tried to match.

I wonder how it feels to pretend on the *outside* you're different from how you feel on the *inside*.

I wonder if you've ever felt like you had to act differently to fit in.

I wonder how it feels to celebrate all of the ways we're different.