

Growing Anti-racist UU's: A Curriculum for Children

www.uucharlotteville.org/anti-racist-curriculum/

Authors

As authors doing this most important work, we continue to study and learn about issues related to race in order to be able to take responsibility for and mitigate the effects of white supremacist beliefs and behaviors that we have internalized as women who identify ourselves as White. We are all active in the Unitarian Universalist church in Charlottesville, Virginia.

Camille Thompson compiled the Spirit Play lessons. She has taught UU curriculum for six years, including as a trained Spirit Play instructor. She also serves as a member of the Religious Education committee. Professionally, Camille works with children in a public library setting.

Ann Forno is a former teacher who has taught Pre-K, Kindergarten and first grade in many kinds of schools. Her study of anti-racist, multicultural justice began when she started reading "Other People's Children" by Lisa Delpit. She has continued to study and learn about issues related to race in order to be able to take responsibility for and mitigate the effects of white supremacist beliefs and behaviors that she has internalized as a person who identifies as White. She was recently the chair of the Racial Justice Committee in the UU congregation in Charlottesville.

Elaine Chapman is the author of the lessons for K-grade 2. She has taught UU curriculum at various levels and currently chairs the Religious Education committee at our church. From her profession as an educational administrator of programs and services to children with disabilities and their families, Elaine brings to UU the respect and value for all children and families. In addition to her efforts for racial justice, she is a CASA (court appointed special advocate) for children in foster care.

Linda Hankins Dukes is a retired reading specialist, whose career in education spanned 37 years and included working with elementary school children learning to read, adults learning to read, and family literacy programs. She identifies as White, cisgender, female, heterosexual, and temporarily abled-bodied. Linda has been active in the UU congregation in Charlottesville, VA since 1983 and has taught many UU RE curriculum. Especially since she retired in 2013, she has been learning more about being an anti-racist and realizes this is a life-long endeavor.

Diana Jensen is the co-author of lessons for levels 3-5. She is a retired elementary school teacher and has taught these racial justice lessons at our church. She is currently being trained as a Literacy Volunteer with adults in Charlottesville and has been a member of the Racial Justice Committee at our church.

Editors/Consultants

Leia Durland-Jones has served as our church's Director of Faith Development for more than 25 years. A birthright UU from the UU Church of Lubbock Texas, Leia knows firsthand the lifesaving power in children's programming as well as youth and young adult ministries. Leia's primary focus at the Charlottesville UU congregation is with the lifespan faith development program for children, youth and adults. She delights in being able to work with people of all ages as well as to create opportunities for lifelong learning. Leia particularly enjoys leading the weekly children's worship service on Sunday morning, working with teen-aged youth and teaching Adult Faith Development classes. Leia also has a passion for the labyrinth as a spiritual practice and has been instrumental in our church's Labyrinth Ministry.

Gregory C. Carrow- Boyd, M.Ed, CRE-ML. is a Master Credentialed Religious Educator and Aspirant for Unitarian Universalist ministry. Greg was raised in the Unitarian Church of Harrisburg, PA, where he held his first professional ministry role as Director of Young Adult Ministry before serving other UU congregations in a religious education capacity. Greg also works as Coordinator for More Than Sex-Ed, a greater LA comprehensive sexuality education collective who use the *Our Whole Lives* curriculum (Unitarian Universalist Association and United Church of Christ, 1999-2019), to hold healthy conversations about sex, sexuality, gender identity, human relationships, power and consent with children, youth, families, schools and homeschool groups throughout California.