

Growing Anti-racist UU's: A Curriculum for Children

www.uucharlotteville.org/anti-racist-curriculum/

SUGGESTIONS FOR INCLUDING ALL CHILDREN IN LESSONS

(some examples for UU RJ Lessons)

1. QUANTITY - provide more practice within an activity or discussion to reach the goal
2. TIME - pace the activity (increase or decrease time) to allow learning; short stretch breaks
3. LEVEL OF SUPPORT - increase the amount of personal assistance, from adult or peer buddy; soft quiet “fidgets” (small items to hold)
4. INPUT - use different visuals, enlarge text or provide hands-on activities; provide a preview of the lesson to a child, verbally or in checklist format
5. DIFFICULTY - simplify task directions
6. OUTPUT - allow various ways for a child to respond to lesson; show knowledge using materials or allow verbal response instead of writing
7. PARTICIPATION - ask a child to hold a book or turn the page; allow child to read the book to others instead of listening
8. ALTERNATE GOALS - reduce the complexity of the learning, encourage a general rather than detailed response
9. SUBSTITUTION - allow a parallel activity with adult support

(labels adapted from Wright, Diana Browning. Teaching and Learning, journal 2005 presented at professional workshop)